

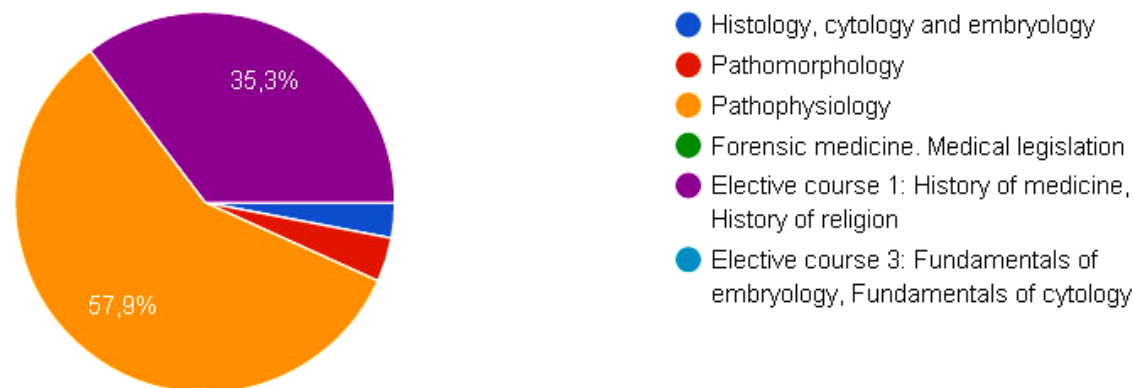
Report on the results of an anonymous online survey of higher education students of medical school on the quality of teaching and the educational process at the Department of General and Clinical Pathology for the spring semester 2020-2021 academic year

As of June 30, 2021 an anonymous online survey about the quality of teaching and the educational process in the department of General and Clinical Pathology students were 134 first, second, third, fourth and fifth courses of medical school.

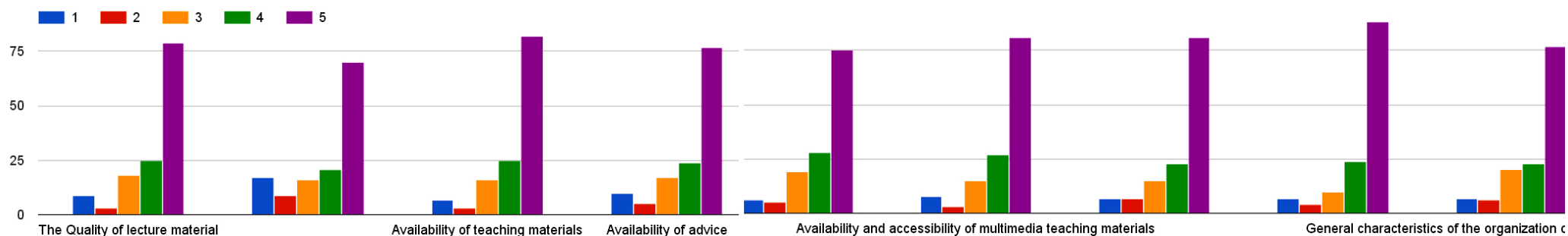
The results of the description in the diagram are presented below:

Select the discipline of the department

133 відповіді



Rate the quality of teaching the discipline (1 - very bad, 5 - excellent):



Survey results in a table with the results of assessment of individual students are presented below:

Select the discipline of the department	[The Quality of lecture material]	[The quality of practical training]	[Availability of teaching materials]	[Availability of advice]	[Objectivity of assessment of students' knowledge and skills]	[Availability and accessibility of multimedia teaching materials]	[Relevance of information in the training course]	[Availability of instructor's contact details for feedback during training]	[General characteristics of the organization of the educational process]	Your wishes regarding improving the quality of teaching the discipline and organizing the educational process:
	5	5	5	5	5	5	5	5	5	
Histology, cytology and embryology	5	5	5	5	5	5	5	5	5	Oh, that's my favorite teacher!
Histology, cytology and embryology	4	4	4	4	4	4	4	4	4	
Pathophysiology	5	4	5	5	4	4	4	5	5	I hope other departments become like you
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	2	5	5	5	5	5	5	5	Should online classes
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	4	5	5	4	5	4	
Pathophysiology	5	3	4	4	3	5	5	4	4	
Pathophysiology	3	2	3	3	3	4	2	3	3	I think it's good but i wish that we can be more helpful, more understandable to each other . Thank u
Pathophysiology	4	3	3	2	4	4	4	3	4	First try to teach then ask questions .
Pathophysiology	1	1	4	1	2	4	4	4	3	Change way of examination , and decrease exams per week

										and more teaching of the topic
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	4	4	5	5	5	5	5	5	
Pathomorphology	3	4	3	4	2	3	4	2	3	
Pathophysiology	5	1	4	5	5	5	5	5	4	If possible we would like to see real life examples of some diseases and perhaps observe pathological tissue under microscopes with the teacher's supervision
Pathophysiology	5	5	5	5	5	5	5	5	5	Everything is perfectly fine .Thank you for guiding us and for always there for us .
Pathophysiology	4	4	4	4	4	4	4	4	4	The teachers is very helpful ☐☐
Pathophysiology	4	1	4	3	4	3	4	4	3	We need a class that isn't just questions and answering but real medicine. Explanation with materials and all.
Pathophysiology	5	5	5	5	5	5	5	5	5	Everything is perfect
Pathophysiology	2	1	3	2	1	2	3	1	2	I understand and appreciate your effort but doing “oral exam” every class does NOT mean that the education is qualified. The oral exams are pressure on students and no more used in European Universities. Oral exams are not motivating students but making them give up. If you want to test the student’s skills, you can simply do a multiple option test or writing exam. Teachers are spending half of the class by asking “oral questions”. But why we can not get benefit of that half of the class by listening our teachers and get benefit from their knowledge. Is the oral exam this much important for you?
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	Everything is good
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathomorphology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	3	5	4	4	5	5	5	4	More practical training
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	4	4	4	4	4	4	4	4	No need we're stratified with our university teaching
Pathophysiology	5	5	5	5	5	5	5	5	5	Everything is going well

Pathophysiology	5	5	5	5	5	5	5	5	5	Shekhar Singh
Pathophysiology	4	4	5	4	4	5	5	5	4	More practical training
Pathophysiology	5	5	5	5	5	5	5	5	5	Everything is good
Pathophysiology	5	4	4	4	4	4	4	5	5	It's improving and good
Pathophysiology	5	5	4	4	4	4	5	4	5	Generally the pathophysiology education's process is very good
Pathophysiology	4	4	4	4	3	3	3	4	4	I'm happy with everything,there is no problem but just 1 would be much more satisfied if the syllabus and course assigments were shared in a more understandable way.
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	4	5	5	5	5	5	5	5	
Pathophysiology	3	3	3	3	3	3	3	3	3	
Pathophysiology	4	4	4	4	4	4	4	4	4	Excellent, understandable and co-operative behaviour
Pathomorphology	1	1	1	1	1	1	1	1	1	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	4	4	4	4	4	4	4	4	
Pathophysiology	5	5	5	5	5	5	5	5	5	Our teacher anna machenko is the best teacher and she teaches really good without any discrimination always help students and be there for them i want to thanks her which is not enough but without teacher anna machenko our class is nothing.
Pathophysiology	5	3	5	5	5	4	5	5	5	
Pathophysiology	5	5	5	3	4	5	5	5	4	
Pathomorphology	1	1	5	3	2	2	1	2	1	
Pathophysiology	4	5	5	5	5	5	5	5	4	Its good , furst teacher to teach the students full lecture with details then ask questions ,, , first teacher should teach
Pathophysiology	4	2	4	4	4	4	4	4	3	.
Pathophysiology	4	3	5	4	4	4	5	5	5	There is always room for improvement, as the course deals with physiology there isn't much practical skills
Pathophysiology	2	1	1	3	4	1	1	1	2	

Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	3	5	4	5	5	4	
Pathophysiology	1	1	1	1	1	1	1	1	1	
Pathophysiology	3	4	2	4	3	3	3	5	3	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	Teacher anna is just amazing
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	Our teachers was very good
Pathophysiology	5	5	5	5	5	5	5	5	5	Nothing
Pathophysiology	4	4	4	4	4	4	4	4	4	
Pathophysiology	5	5	5	5	5	5	5	5	5	I need practice work's too...
Pathophysiology	5	5	5	5	5	5	5	5	5	It's best
Pathophysiology	4	5	5	5	4	5	4	5	4	Everything is Fine)
Pathophysiology	4	4	4	4	4	4	4	4	4	Best
Pathophysiology	3	3	3	3	3	3	3	3	3	
Pathophysiology	4	1	4	1	3	4	4	5	4	I hope improving educational progress and clinical training
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	4	3	3	3	3	3	3	3	
Pathophysiology	3	3	3	3	4	4	4	4	2	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	1	4	3	3	4	4	5	5	Great organization in the department. I hope all departments could have the same discipline.
Pathophysiology	4	4	4	4	4	4	4	5	4	Good
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	3	2	5	5	5	5	5	5	5	

Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	3	3	3	1	3	4	3	4	3	Good luck
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	Good
Elective course 1: History of medicine, History of religion	4	2	5	5	4	5	3	4	2	
Elective course 1: History of medicine, History of religion	5	5	5	4	5	5	5	5	5	Thank you teacher about your support ♥
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	maxim kritchenco is one of the friendly and best teacher.
Elective course 1: History of medicine, History of religion	3	3	3	4	3	3	3	3	3	
Elective course 1: History of medicine, History of religion	4	5	4	5	4	5	4	5	5	Already good
Elective course 1: History of medicine, History of religion	4	5	5	5	5	5	2	5	5	
Elective course 1: History of medicine, History of religion	3	3	3	1	3	3	2	2	3	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	The teaching quality and organisation is great as it is. I have no complaints or requests.
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	♥□♥□♥□
Elective course 1: History of medicine, History of religion	3					3				
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	Do many reworks for help students
Elective course 1: History of medicine, History of religion	3	3	4	4	4	4	3	5	4	

Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	4	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	All good perfect
Pathophysiology	5	3	4	3	3	4	4	5	4	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	Taking lecture is good and exams is good
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	Excellent
Pathophysiology	5	5	5	5	5	5	5	4	5	Not needed any change
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	1	1	1	1	1	1	1	2	1	
Elective course 1: History of medicine, History of religion	1	1	1	1	1	1	1	1	1	He take tests without teaching anything
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	5	5	5	5	5	5	5	5	5	
Pathophysiology	4	4	5	5	4	4	5	5	5	Overall good
Pathophysiology	5	5	5	5	5	5	5	5	5	
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5	
Pathophysiology	3	1	4	3	3	3	3	4	2	Department should focus more on teaching than the students surroundings, not all student can comply with such strict rules as there are roomates who also have classes. Students are required to self learn, and the teaching/class period is to test us on our self learning. Teaching should be dome during class times and allocate time at the end of the class or beginning of the next class for a test on the topic taught by the lecturer. Tests should be online to save time of the teacher testing each individual student, this allows more time to actually be taught.

											Class time should be for teaching. Student are required to self learn and are individually tested during class time. Online tests after the taught class should be made available to test the students understanding of the topic. Online tests would save time instead of the lecturer testing individual students and not teaching the topic. Class.time should not be to test the students ability to self learn topics they are not qualified to know anything about. Class time should be for the teacher to teach.
Pathomorphology	2	1	3	2	3	1	2	4	2		
Elective course 1: History of medicine, History of religion	5	4	4	5	4	4	5	4	4		Perfect class
Elective course 1: History of medicine, History of religion	5	4	5	5	5	5	5	5	5		One of the most organized departments in my opinion
Elective course 1: History of medicine, History of religion	4	1	4	2	4	5	4	4	3		
Pathophysiology	4	4	4	4	4	4	4	4	4		
Elective course 1: History of medicine, History of religion	3	3	3	3	3	3	3	3	3		I think we are being provided with the best teachers out of all. Their way of teaching is amazing for me and I guess for everyone.
Elective course 1: History of medicine, History of religion	5	5	5	5	5	5	5	5	5		
Pathophysiology	5	5	5	5	5	5	5	5	5		

Monitoring results are summarized and discussed at a meeting of the department of General and Clinical Pathology (Protocol # 1 of August 30 2021). Teachers are acquainted with the results of the survey. The results of the survey of students quality of teaching and the organization of educational process at the department rated on:

- 5 points – 58% of respondents;
- 4 points – 20% of respondents;
- 3 points – 15% of respondents;
- 2 points – 4% of respondents;
- 1 point – 3% of respondents.

The results of the department for the previous semester were considered sufficient. Internal departmental monitoring of teachers' work was carried out, to which remarks were made by the respondents, and a number of measures were developed to improve the quality of teaching and organization of the educational process, taking into account the available remarks from higher education students.